



## Special Session 5

### Transforming education: greening solutions and inclusiveness

Wednesday, 6 March 2024, 4:15-5:45 p.m. Beirut time

#### Background and objective

The UN-led Transforming Education Summit (TES) held in September 2022 established [Greening Education](#) as a major global initiative aimed at preparing every learner for climate resilience. This special session is dedicated to informing participants about UNESCO's and UNICEF's efforts in Greening Education and promoting inclusivity, which involves the development and implementation of various guiding tools and projects at national and regional levels.

During this special session, panelists will share insights from consultations in the Arab Region regarding different draft guiding tools, such as the Green Schools Standard and Greening Curriculum Guidance. Furthermore, the session will provide a platform for discussions with participants on the most effective avenues and approaches for implementing UNESCO and UNICEF tools and projects. These initiatives are designed to enhance inclusivity, peace, and sustainable development, with the aim of achieving their intended impact within the context of the Arab/MENA region.

#### Questions to be addressed

- Why is the integration of greening education and inclusiveness crucial for achieving the targets outlined in SDG 4?
- How are greening education and inclusiveness interconnected with other SDGs?
- What strategies can be employed to ensure the seamless integration of greening education across all aspects of educational systems and within local communities?
- How can various stakeholders, including learners, teachers, principals, communities, and others, contribute through concrete transformative actions to enhancing climate change awareness, developing climate-resilient skills, and promoting sustainable development? How can effective partnerships, engagements, and inclusiveness facilitate these efforts?
- In what ways can greening solutions enhance the quality, access, and attendance of education in Lebanon?
- What insights can we gain from significant Education for Sustainable Development (ESD) and Greening Education Initiatives in the Arab region?

#### Moderator

- **Mr. Elie MEKHAEL**, PhD, Senior Educational Advisor for CERD, Lebanon

#### Panelists

- **Ms. Maysoun CHEHAB**, Regional Education Coordinator, UNESCO Multisectoral Regional Office in Beirut, Lebanon
- **Ms. Karma El HASSAN**, PhD, Professor, AUB, Lebanon
- **Ms. Dakmara GEORGESCU**, PhD, Education Programme Specialist, UNESCO Multisectoral Regional Office in Beirut, Lebanon
- **Ms. Ghinwa ITANI**, PhD, UNICEF, Senior Education Specialist, Lebanon
- **Mr. Cezar MAHMOUD**, Founder of Cezar Projects, Lebanon

This Special Session will be organized as a hybrid event. To participate over Zoom, please [register here](#). Those physically present at the UN House can attend the session in Committee Room 1 (CR-1), B1 floor.